Creating Effective Programs for Gifted Students with Learning Disabilities

Karin Tulchinsky Cohen, Julie F. Pace, Ann Rowe

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Gifted students with learning challenges can be easily missed in the classroom and often have difficulty succeeding with traditional gifted curricula. "Creating Effective Programs for Gifted Students With Learning Disabilities" provides a road map for understanding assessment and programming for bright students with learning challenges in the era of Response to Intervention. The authors seek to help educators understand the often frustrating experiences GTLD students face in the classroom and to identify accommodations and adaptations that allow these bright students to demonstrate their gifts and compensate for their processing challenges. Through an examination of current research and case studies, the reader will be introduced to important features of both giftedness and learning challenges that need to be considered in developing effective assessment and identification procedures for this underserved population and programming that can provide benefits for the entire school community.

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